

# Millersport Messenger

## News from Millersport Elementary

November 2014

Mrs. Angie Harrison  
Principal

<http://www.walnuttsd.org/es/>



## Principal's News

## ALICE Training

### Upcoming Events

- ✓ November 13- Parent Teacher Conferences, Day 2
- ✓ November 26, 27, & 28 No School, Thanksgiving Break
- ✓ December 3- Early dismissal, 2:40pm
- ✓ December 10- Elementary Christmas Program
- ✓ December 22- January 2 No school, Christmas Break
- ✓ January 5- School resumes



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(740) 467-3494

Mrs. Harrison

How disappointing to hear that our levy went down. ☹ Although this surely means that our district will have to tighten its financial belt, we will continue to strive to provide a quality education to your child.

Otherwise, our school year is off to a fantastic start. The students are responding well to our positive behavior system. They know what it means to be a Laker Leader.

**L- Learn**

**A-Achieve**

**K-Kindness**

**E-Excellence**

**R- Respect**

**S- Self-discipline**

Parent Teacher conferences are being held this week and next week. We appreciate your efforts and interest in your child's school work. Your child can reach his or her greatest potential only if he or she is educated at school AND at home. Please sign up for a conference.

This newsletter contains some important information on school safety, Common Core, and test results. Please be sure to stay informed by reading these important sections.

In this season of Thanksgiving, I am thankful for the Walnut Township school community. You have the BEST children, and I so appreciate your faith in and support of our school.

Across the country over the past several years we have seen a dramatic increase in school violence and school shootings. As the experts analyze these horrific events it is apparent that we need to do more, not only taking steps in an attempt to prevent the event from occurring but training of students and staff on procedures that are needed to survive an active shooter in our schools.

Walnut Township Local Schools, in partnership with the Fairfield County Sheriff's Office and our local law enforcement agency, are taking a proactive stand. During the 2014-2015 school year, trained law enforcement officials and school personnel will be providing active shooter training that is based on the most current research on how to increase the rate of survival during an active shooter incident.

This new procedure will teach our staff and students the A.L.I.C.E. system. A.L.I.C.E. stands for:

#### **Alert –**

Get the word out! For example, "Armed Intruder in building" instead of code words. Use clear, concise language to convey the type and location of the event.

#### **Lockdown-**

We will continue to lockdown students in a secure area when the situation applies.

#### **Inform-**

Communication keeps the shooter off balance and allows for good decision making.

#### **Counter-**

Apply skills to distract, confuse and gain control.

#### **Evacuate-**

Reduce the number of potential targets for the shooter, and reduce chances of victims resulting from friendly fire when help arrives.

We want to emphasize that we are NOT asking or teaching students or staff to make any attempt to subdue an armed gunman outside of their secure area. However, we will provide the research-based knowledge and skills needed, that if faced with a life or death situation, they can utilize to greatly enhance their chance of survival.

Training will emphasize that the best way to survive a situation like this is to escape. When that is not possible, being mentally prepared and having been given the authority and ability to act will save lives.

Training will be age-appropriate. This concept is not new, but modeled after the Stranger-Danger program which also starts at an early age (teaching the child his home address) and progresses over time to include not talking with strangers to yelling, kicking and running away from strangers.

With ALICE, as a child progresses through school, additional response protocols, that are age appropriate, are added to the training curriculum. This training includes discussion based exercises and emergency drills.

For more information on ALICE, please visit the ALICE training institute's website at <http://www.alicetraining.com>

# Smarties

## Straight A's



### 4<sup>th</sup> Grade

Carrie Carpenter  
Tyler Hall  
Jacob Moran  
Kayla Weekley

### 5<sup>th</sup> Grade

Jacob Bruckelmeyer  
Holly Maniford

### 6<sup>th</sup> Grade

Hailey Blanchard  
Stephen Warner

## Honor Roll

### 4<sup>th</sup> Grade

Nick Buscemi  
Eian Cook  
Brooklyn Durbin  
Haley Eiginger  
Arianna Eldridge  
Izabella Erlenbach  
Gavin Hanners  
Abbygail Hetrick  
Alyssa Kiefer  
Ally Maynard  
Amber McLean  
Eddie Nowak  
McKenzie Qurshi  
Kiley Sayers  
Addison Sharp  
Jaylen Smith  
Ellie Stoner  
Trevor Treinish  
Nate Turner  
Zoey Worstall

### 5<sup>th</sup> Grade

Shane Baker  
Megan Batson  
Christian Benedetti  
Naomi Carpenter  
Mariah Curry  
Gracie Demolet  
Dominic Fernandez  
Aimee Foltz  
Katie Hall  
Brooke Hurst  
Jeffrey King  
Mason Purvis  
Sasha Ramsey  
Natalie Robertson  
Becky Schilling  
Kendyl Schilling  
Ethan Severance  
Sam Singleton  
Brock Smith  
Kiara Soper  
Courtney Spencer  
Tate Treinish  
Drew Wolfe

### 6<sup>th</sup> Grade

Manson Collins  
Chloe Davis  
Sydni Eslich  
Coltin Haney  
Don Holbert  
Roy Maynard  
Liz Nowak  
Haley Petrey  
Kennedi Ramey  
Ethan Richard  
Devan Richard  
Cole Sheets  
Nick Shopovski  
Sydney Tisdale  
Andrew Warner



# Green Folks

*Help us salute the following students who were on GREEN every single day of the first grading period. We are proud of you!!*

### Kindergarten

Landon Ailes  
Brice Ballenger  
Luke Bontrager  
Raygen Donnelly  
Rebecca Dymek  
Grant Gobert  
Josh Hunley  
Ty Johnston  
Brady O'Neal  
Justin Phillips  
Kean Qurshi  
Nevaeh Riffle  
Jenna Schilling  
Aiden Staley  
Gwen Thirion  
Jack Workman

### 1<sup>st</sup> Grade

Ellen Bruckelmeyer  
Emalene Chevalier  
Nicholas Dollmatsch  
Meabella Hannigan  
Hannah Hill  
Madeline Kittle  
Kaden Pullins  
Xander Ramsey  
Emma Raver  
Maddison Scurman  
Leeaunalee Taylor  
Grady Thirion  
Ginny Worstall  
Hannah Zimmerman

### 2<sup>nd</sup> Grade

Connor Ball  
Olivia Beckwith  
Emily Blevins  
Bradley Lorincz  
Roni Rarey  
Elliott Rhoton  
Rebecca Scurman  
Mayci Schilling  
Ally Schwartz  
Kylee Shafer  
Brayden Spaulding  
AJ Winders

### 3<sup>rd</sup> Grade

Drizztan Carter  
Mandee Courts  
MaKenzie Gossel-Smith  
Cody Higginbotham  
Gabriella Hunley  
Trey Johnston  
Alexandria Kelly  
Mitchell King  
Thorne Kovacs  
Michael Levacy  
Carson Miller  
Jordan Ross  
Hayden Shaffer  
Joselyn Slocumb  
Michael Smith  
Alayna Thompson  
Brody Thompson

### 4<sup>th</sup> Grade

Nick Buscemi  
Haley Eiginger  
Arianna Eldridge  
Izabella Erlenbach  
Morgan Fausnaugh  
Tyler Hall  
Abbygail Hetrick  
Allie Maynard  
Kalani Maynard  
Ellie Stoner  
Nate Turner  
Kayla Weekley

### 5<sup>th</sup> Grade

Holly Maniford

### 6<sup>th</sup> Grade

Nathan Hager  
Cole Sheets  
Breanna  
Stoneburner  
Stephen Warner

# Common Core Myth

**Myth:** The standards only include skills and do not address the importance of content knowledge.

**Fact:** The standards recognize that both content and skills are important.

The English language arts standards require certain critical content for all students, including classic myths and stories from around the world, America's founding documents, foundational American literature, and Shakespeare. Appropriately, the remaining crucial decisions about what content should be taught are made at the state and local levels. In addition to content coverage, the standards require that students systematically acquire knowledge in literature and other disciplines through reading, writing, speaking, and listening.

The mathematics standards lay a solid foundation in whole numbers, addition, subtraction, multiplication, division, fractions, and decimals. Taken together, these elements support a student's ability to learn and apply more demanding math concepts and procedures.

The middle school and high school standards call on students to practice applying mathematical ways of thinking to real-world issues and challenges. They prepare students to think and reason mathematically. The standards set a rigorous definition of college and career readiness not by piling topic upon topic, but by demanding that students develop a depth of understanding and ability to apply mathematics to novel situations, as college students and employees regularly do.

# Winter Weather

Do we have the correct number for you for One Call Now? Winter weather is fast-approaching, and it is important that we know how to reach you in the event of an early out or a school closing.

Remember that school could close early for reasons other than weather (electricity or water issues, for example). We must be able to contact you in these situations as well.

If you have a "missed call" from our District Office number (467-2802), please be sure to listen to your message! It is likely a One Call Now message.



# Nurse's News

**Tis' the season for coughs, colds, and stomach bugs. Nurse Jill reminds us to wash our hands often and cover our coughs and sneezes with our elbows. If your child has a fever, he or she should have a normal temperature for twenty-four hours (without medication) before returning to school. If your child has a stomach bug, he or she should also be symptom free for twenty-four hours before returning to school. This includes any nausea, vomiting, or diarrhea. Also, remember that you should never send medication to school with your child- over the counter or prescription. Let's keep our kids as healthy as possible this season!**



Be sure to follow us on  
**FACEBOOK Laker Pride!**



# OAA Test Scores

Fairfield County Elementary School Comparisons OAA 2013-2014 (sorted)

Pct. Index	Gap Closing	Progress	Attendance	3 <sup>rd</sup> Grade Reading	3 <sup>rd</sup> Grade Math	4 <sup>th</sup> Grade Reading	4 <sup>th</sup> Grade Math	5 <sup>th</sup> Grade Reading	5 <sup>th</sup> Grade Math	5 <sup>th</sup> Grade Science	6 <sup>th</sup> Grade Reading	6 <sup>th</sup> Grade Math
87.9 B BC	100 A LU	B WT	96.6 Bremen	94.0 LU	93.8 BU	97.8 BC	93.4 BC	89.4 BC	82.0 BU	91.3 WT	96.2 BC	92.4 BC
86.2 B LU	100 A WT	C BC	96.4 BU	92.2 BU	90.9 WT	97.6 WT	92.7 WT	80.4 WT	75.5 BC	86.9 BU	93.2 WT	85.7 AC
85.6 B BU	87.5 B BU	D AC	96.3 AC	90.9 WT	88.0 AC	96.5 BU	91.2 BU	78.7 BU	71.4 LU	82.4 LU	90.5 AC	80.4 FU
84.0 B WT	83.3 B BC	F Pleas	96.2 Pleas	89.7 BC	85.9 LU	93.5 LU	86 LU	77.8 LU	67.4 WT	81.5 BC	89.8 LU	79.7 BU
83.3 B Bremen	66.7 D Bremen	F Bremen	95.9 AC	88.9 AC	83.1 BC	89.1 AC	81.4 Bremen	75.3 FU	62.7 AC	74.0 FU	89.8 BU	77.6 LU
81.5 B Pleas	18 F AC	F LU	95.9 LU	84.3 Bremen	80.4 Bremen	88.1 Bremen	77.8 Pleas	71.2 AC	59.3 FU	69.5 AC	84.3 FU	70.5 WT
80.2 B AC	0 F Pleas	F BU	95.5 WT	82.1 Pleas	76.1 Pleas	83.1 Pleas	62.7 AC					

AC- Amanda Clearcreek

BC- Bloom Carroll

BU- Berne Union

FU- Fairfield Union (Bremen Elem, Pleas-Pleasantville Elem)

LU- Liberty Union

WT- Walnut Township

During our recent levy campaign, some non-school supporters often referenced our school as “poor performing.” The “grades” generated by our State Report Card can be quite complex, and small schools (with a small population) are certainly at a disadvantage. (For example, did you know that we have only 38 third graders? This means that every student counts for 2.6% of a total test score in the third grade. This gets even more complex when a new student moves into our district. We are “graded” on his or her performance even though they were not educated in our school throughout their primary grades.)

We thought we would present some comparisons of Millersport Elementary to other rural county schools. The chart above illustrates these comparisons from the most recent testing cycle. While it is clear that we still need to do a lot of work in fifth and sixth grade math, we are near the top in most other areas. Even our attendance grade is an “A” although we are lowest on the chart for attendance. (Again, due to our small school population, one or two students who miss a lot of school can bring this percentage down.)

Some educators would argue that Progress is the fairest measure to use when measuring student learning. This measure highlights the importance of providing the curriculum and instruction that will help all students grow academically every year. We are proud to be the only Fairfield County rural district above a C for this measure.

In addition, Gap Closing measures the academic progress of certain groups of students, such as racial and demographic groups. We are proud that our students with disabilities and our economically disadvantaged students are showing success, therefore illustrating few “gaps” in our teaching.

It is important to understand the report cards when determining the success of a school. We are proud of our scores, and we will work with EVERY SINGLE student so that he or she reaches his or her fullest potential. THAT is yet another reason why this small school is so special.